



100TH ANNIVERSARY PATCH

This patch program celebrates 100+ years of Girl Scouting and the people who have made our Girl Scout Council a success. You may earn this patch at any time. The patch may be purchased from the GSSNE council shops.



Daisies & Brownies should complete 5 activities.

Juniors & Cadettes should complete 8 activities.

Seniors & Ambassadors should complete 10 activities.

STEP #1 – MANDATORY

Meet and interview three women in your town/city/area who were or are Girl Scouts. Begin with the following questions: What is their full name, including maiden name (for women), nickname, spouse's name and their camp name? Home Phone? Email address? Mailing address?

Have them share personal oral histories about Girl Scouting by answering the questions below:

- Where were you a Girl Scout?
- What level of Girl Scouting did you achieve? (e.g. Daisy, Brownie, etc)
- Where did your troop/group meet?
- Did you go to Girl Scout camp? If so, where?
- What is your fondest memory of Girl Scouting?
- Did being a Girl Scout influence the kind of adult you are today? In what way?
- Why is Girl Scouting still important today?
- Is there anything else you would like to share?

STEP #2 – MANDATORY

Find a way to share the Girl Scout history that you collect with others. Choose one the methods below or create your own.

- Create a game
- Create a scavenger hunt
- Write a story
- Make a Power Point presentation
- Create a skit
- Develop a scrap book
- Translate what you discovered into an art display

STEP #3 – COMPLETE THE REQUIREMENTS BY CHOOSING ONE OPTION FROM EACH ACTIVITY DESCRIBED BELOW.

ACTIVITY #1 – UNIFORMS

- a. Compare the uniforms of the past with those we currently wear in Girl Scouts. Describe the similarities and differences in the design, cost, quality, color, etc.
- b. Have a fashion show. Uniforms are available from the Council. Put your request in early!
- c. Draw, paint or make an outfit for a doll to show what girls in your age level might wear in 2062.
- d. Look at some old uniforms and make Girl Scout paper dolls wearing uniforms.

ACTIVITY #2 – JULIETTE LOW

- a. Learn about Girl Scout founder, Juliette Gordon Low. What can you find out about her relationships with her family and friends?
- b. What were her hobbies, interests and pets?
- c. Juliette Low always had pets. Find out what kind of pets she had. Find a business or organization in your community that cares for pets.
- d. Try an activity that Juliette would have enjoyed, such as, sculpting in clay, china painting, oil painting, dramatics, drawing or writing stories.
- e. Research the birthplace of Girl Scouting in the U.S.A. -- Savannah, Georgia. Visit it in person, interview someone who has been there or research it on the Internet.

ACTIVITY #3 – GIRL SCOUT COOKIES

- a. When did girls begin to sell cookies? Who made the first ones?
- b. How many companies have made Girl Scout Cookies? How many make them today? What are the guidelines?
- c. Make your own cookies using the original Girl Scout Cookie recipe.
- d. When did the sale of calendars begin? Design your own Girl Scout calendar.

ACTIVITY #4 – GIRL SCOUT SONGS

- a. What songs and games have survived in Girl Scouting through the years? Research and learn some old Girl Scout songs.
- b. Learn a new Girl Scout song.
- c. Attend a song workshop or create a song workshop for younger girls
- d. Write your own Girl Scout song in celebration of the 100th Anniversary.
- e. Sing with a large group around a real or imaginary campfire.

ACTIVITY #5 – CAMPING

- a. Investigate what Girl Scout camping was like in the 1940's, 1950's, 1960's, etc.? How was camping similar and/or different from today?
- b. What kind of activities did they do? Do an activity that may have been done on a camping trip in the past.
- c. What kind of equipment did they use? Use or make a piece of equipment from the past.
- d. What sort of bedding was used for sleeping? Try to make a bedroll.
- e. What kind of food did they eat? Prepare camp food using a recipe from the past.
- f. Find a nature activity in one of the old handbooks and complete it.

ACTIVITY #6 – GIRL SCOUTS OF SOUTHEASTERN NEW ENGLAND

- a. Find out what you can about histories and locations of past GSSNE resident and day camps. Draw a map or write an article about the camps you discover.
- b. Where in RI and when was the first Girl Scout troop formed? Registered?
- c. Visit the Sarah Hazard Nomer Museum (at Camp Hoffman). Talk to a docent and find out three things about Girl Scouts that you didn't know before. (Call 331-4500 to schedule a tour.)
- d. Name and locate the five GSSNE camp properties. Visit at least two of them.

ACTIVITY #7 – MISCELLANEOUS GIRL SCOUT HISTORY

- a. Watch the movie "The Golden Eaglet". How has Girl Scouting changed since its early days? How has it stayed the same?
- b. Use old Girl Scout handbooks/badge books to compare badges and activities of the past. Try some activities suggested in old handbooks, try to earn a badge from the past.
- c. Compare the current Promise & Law with one from the past. Is it the same? Is it different?
- d. Find out about Girl Scouts' special days and why they are important: October 31, February 22, and March 12.
- e. The Girl Scout Promise and Law has changed through the years. Research the past versions of each one. What important themes have been present even though the words are different?